

The cover art is a composite image. At the top left, a hand is shown holding a glowing purple DNA double helix. In the background, there is a purple and yellow galaxy with a bright yellow core. A bright purple lightning bolt strikes a globe of the Earth in the center. The bottom of the cover shows a field of colorful flowers in shades of pink, yellow, and red. The overall background is a dark, starry space.

The Science of God

Volume 2

Day Three

Gravity, Land, Seas, and Evolution of Plants

Creation, Plant Biology,
and Physics Theory



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Author Bio

With over four decades in contract-engineering, this author has worked extended periods in several engineering fields, including chemical, electrical, and mechanical engineering, among others. This experience has offered him unique insight into key aspects of our physical and chemical world. Having also been heavily involved in the detailed data analysis that is required in various engineering fields, he was able define many core connections between physics, chemistry, our bodies, human behavior, and even how it all affects our beliefs and our decisions.

Addition Bio Info

After having extensively studied the physical sciences, he began to see irrational theories being consistently spread abroad to the masses, theories which now have become socially accepted as “settled scientific fact”. His position is that when dealing with any of the sciences, accuracy is paramount to having true understanding of any topic. He states that, “People’s desire to push their own agenda, all too often overrides their accuracy and turns into a system of beliefs and denial of actual evidence, rather than accurate evaluation of the information using true science.”

He feels that true human logic is important and that it has been overridden through methods of modern indoctrination. In effort to help others navigate through the fog of misinformation and enhance their own understanding, he has gone through the process of writing many books on some of the most prominently misunderstood topics.

His current bibliography includes the books *Bending the Ruler* about astrophysics, *Dream Thin* a plain language instruction manual to understand weight loss, and his four-book *Life Corner Stone Series* which includes the books *Hot Water*, *Red Hot Marriage*, *Strong Family*, and even *Understanding Prayer* exploring the effectiveness of prayer and its effects on our bodies and whether or not prayer to a higher power is scientifically realistic. He also wrote the five-volume series called *The Science Of God* analyzing the viability of the Genesis Creation account and the Global Biblical flood. To get your own copy of these or his other books, visit RLindemann.com or search “R Lindemann” on your preferred book retailer’s website or wherever books are sold.

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The Science Of God Volume 2

Sample Interview Questions

For additional discussion points, see the detailed Table Of Contents following this page.

- 1.) What is your technical and scientific background?

- 2.) What compelled you to write *The Science Of God Volume 2 - Day Three - Gravity, Land, Seas, and Evolution of Plants*?

- 3.) There are a lot of people with a “Who cares” attitude about the arrival of plants on Earth. Why should they care?

- 4.) Doesn't evolution have this stuff all figured out already?

- 5.) Do you believe the days mentioned in Genesis One are 24-hour Earth days?

- 6.) There those who say that the Bible's Creation account is just a story invented by man. Does *Volume 2 of The Science Of God* address that?

- 7.) How important is human logic in understanding Genesis One's Creation account?

- 8.) In the book you say that 2+2 will never equal 5. What do you mean by that?

- 9.) What do you mean by “false scientific claims”?

- 10.) Does *The Science Of God Volume 2* elaborate on how many plant kinds were first created?

- 11.) Do you think all plants began from a single cell and from a single location on Earth?

- 12.) Does *The Science Of God Volume 2* elaborate on the purpose of plants?

Please mention: To get your own copy of *The Science Of God Volume 2 - Day Three - Gravity, Land, Seas, and Evolution of Plants* visit RLindemann.com, or search “R Lindemann” on your preferred book retailer's website or wherever books are sold.

When searching, spell the name: “R space L-I-N-D-E-M-A-N-N”

Other Books by R. Lindemann

Bending The Ruler

*Time Travel,
The Speed of Light,
Gravity,
and The Big Bang*

The Science Of God Volume 1

The First Four Days

The Science Of God Volume 2

*Day Three
Gravity, Land, Seas,
and
Evolution of Plants*

The Science Of God Volume 3

*Day Five and Day Six
The Creatures
Revolution or Evolution*

The Science Of God Volume 4

*Day Six
Evolution versus Man
In Our Image*

The Science Of God Volume 5

*Boats, Floods, and Noah
The Deluge*

Understanding The Bible

*The Bible How-To Manual
AND
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Hot Water

*Your Perceived Identity
The Life Repair Manual*

Red Hot Marriage

*Made in Heaven
Filled with Passion and Joy
The Marriage Manual*

Strong Family

*A Foundation of Rock
The Family Repair Manual*

Understanding Prayer

*Why Our Prayers Don't Work
The Prayer How-To Manual*

Thank You GOD

Finding Gratitude in Hard Times

Understanding The Church

*Upon This Rock
I Will Build My Church*

Dream Thin

*The Weight Loss
Repair Manual
Lose Weight While Sleeping*



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Introduction

The Creation story has become a mish-mash of varying beliefs ranging from it all being a myth, to the Bible being an inerrant accurate spectrum of events ranging from six-day-Creation across the spectrum all the way to Biblical-big-bang together with Biblical-evolution. And then there is the non-Biblical, or godless, approach using modern theories of solely a big bang and evolution with no Biblical or God connection whatsoever. How do we approach these topics without alienating readers? How does someone get people on all sides of the discussion to stop for a moment and consider the perspectives that others have proposed, because that's really the elephant in the room.

To start, we have to all shut up and listen *before* we speak. It is very disheartening when listening to so many people offer "opinions" when their opinions are not at all studied, and they only repeat things other people have said without actually having considered the problems that are inherent in any one theory or belief that they repeat. One point being made here is the views that many of us have regarding the Creation story are nothing more than unsubstantiated beliefs no matter which typical creation version we have chosen to adopt. It's not that the general theory is in error, such as it big banged or it was Created by the Creator, but rather the details of either belief are often greatly in error in regard to reality and science.

There is a simple reality which is that either everything was intentionally Created by the Creator, or it was not. If half of us believe one perspective to be true and the other half of us believe

the other perspective to be true, then potentially, half of us are right and half of us are wrong. Determining who is right and who is wrong can only be done when we are willing to review all of the evidence in an honest manner.

In its simplest form, the question is: Was it Intentional Creation, or not? However, the details are a whole additional topic. We have faith in our beliefs whether it's some scientific big bang type belief or intentional Creation, and we choose to believe our chosen view with little evidence, because that is what we are taught to believe or have irrationally *chosen* to believe.

Contemplating Creation with a rational approach requires that a few basic points be met. The first point is that you cannot disregard the Bible just because you have chosen to believe it is not accurate. The second point is that the details of Creation are critical for understanding as to whether Creation was intentional or if it was some random banged occurrence. Since either may never have occurred, it is the details we must consider and it is those details that can light the way for us as we look into this subject. If you close your mind to any point of view, then you are certain to believe lies and wrong information because it pleases you to do so. Always leave your mind open to consider other perspectives.

It's common for young people in school to be lured into the belief that if they reject the Bible altogether that then they are being "open-minded", which is a misapplication of the idea of being "open-minded". Often, students go to school and are told that they need to think freely, which indeed is true, but that does not mean that you should believe whatever the teacher says. All things must be tested and tried to see if they hold up against scrutiny—especially what teachers say. A true and good teacher will invite scrutiny of their ideas, and if they don't, then they probably are just repeating things other people said without fully understanding those things. It's sad to say that most people's beliefs do not, and cannot, hold up against real scrutiny, which brings us right back to the safe positions of either insisting it was

intentional Creation, or insisting it was not, thus leaving our correctness up to the flip of a coin.

We can do better than the flip of a coin when we read the history that sits before each and every one of us every day we are alive. You can look up, and you can look down, and you will see vast amounts of evidence from which you can make a choice as to what seems logical to you personally. But you could still be wrong even with that basic assessment. Too often we don't want to have to think because it actually takes effort to think these things through to their logical conclusions. Instead, we choose to just believe, rather than identifying the evidence and defining it and *then* making some rough predictions and finally setting out to prove our overall assessment.

In other words, put in the effort and take the time to consider the details *before* jumping to conclusions that will cause you to believe lies and embarrassing wrong information that you will have to correct later on when you finally realize your errors. To put it bluntly, you are almost certainly wrong if you have not processed the basic information that even children can grasp. Consider the theories of big bang, six-twenty-four-hour-day-Creation, and evolution as their inaccuracies are exposed while you read on. Let's see if we can all rebuild our sand foundation using solid rock in its place.

Chapter 1

Scientific Concepts and Distractions

Did plants evolve the way that it is often taught in public schools, where a “Creator” is not required? Or were the plants deliberately “Created” as is often taught in parochial schools, churches, and by preachers?

Before we get into the finer details of the Third Day of Creation, let’s prime our minds a bit in this chapter and the next by asking some questions and by addressing some issues of our humanness. First, please note that the term “godless-evolution” is often used in this book and is in no way intended to be a derogatory term, and it is required in this entire topic to separate a godless-evolution perspective from a God-guided perspective, which is a very important distinction to be made.

To begin to answer the question of the manner of arrival of plant life, we have to open our minds and peel back some layers of incorrect thinking, along with some layers of Earth. Understanding the origin and arrival of plants requires that we first define a line between conventional scientific reasoning with an evolutionary process, versus conventional religious reasoning

Chapter 2

Existing In Geological Time

If we ignore the two rare examples given in the last chapter, one of overturned land and another of a canyon being filled in, the sediment layers in the “geological column” can be quite telling of the order of events that may have occurred. In using Earth’s visible strata in places such as the Grand Canyon and various core samples, we can in most cases be reasonably certain that the lower levels on the geological column came before others, meaning that they occurred first, and the closer to the top of the column the layer is then the newer the layer is. So we have this existing record of the order of events, but in what timeframe did those events occur? And what events are specifically recorded in that solidified data?

Timeline Manipulation

If we say that the geological column reflects only several thousands of years of information, then the long-age big bang crowd gets upset. Or, if we say that the geological column reflects millions or even billions of years, then the six-day-twenty-four-

Chapter 3

Let the Earth Bring Forth

Now that we understand that there may be some errors in our thinking regarding science and/or religion and our interpretation of evolution and creation, we can dive into the topic at hand which is the advent of plant life here on Earth.

As discussed in an earlier chapter, the version(s) of the Bible you choose to use for scientific analysis of the Genesis text, will greatly affect your ability to accurately analyze that text. This is especially true regarding the first four days of the Creation account which also pertains to the plants and all general vegetation. If you have not read *The Science Of God Volume I – The First Four Days* consider doing so, because it meticulously combs through the text of the first four days of the Creation account of Genesis One, but only lightly touches on day three. Days One, Two, and parts of Three, and day Four are all more about astrophysics than they are about plant biology.

The Genesis account of creation is unique in all of the Bible because, as a technicality, it is either invented and utterly irrelevant, or it was given to man by the Creator. If it was

Chapter 4

Defining the Argument

Arguments often arise between people of “science” and people of religion regarding the general topic of creation, but also regarding the finer points such as the advent of plant life on Earth. Science, with all of its razor-sharp-bio-speak is a real challenge to the often glossed over POOF!-God-did-it-all religious view. But in truth these two must fully and completely agree or one or both are wrong.

The ultimate *argument* has never been over “How did it occur?” The *argument* has always been, “Did a Creator do it all?” But the *quest* is to understand *how* it occurred. How it occurred is a real sticking point for science because the initialization of plant life is a bit of a stretch from a scientific standpoint, so those who refuse to acknowledge a Creator are then forced to invent a theory for a viable starting point for plant life. This is the part where science tends to gloss over things, much the way science glosses over anomalies in big bang theology by doing things such as nullifying the laws of physics or ignoring the fact that *nothing* was there. Momentarily nullifying the laws of physics allows for

Chapter 5

A Need for Oxygen

The topic of how plants came to be is truly a complex topic to grapple with because plants require a lot in order for them to thrive. For instance, they generally need oxygen. But since plants create oxygen it gets a bit confusing. Plants take CO^2 and H^2O and refine them in the photosynthesis process producing sugars and oxygen. Each plant is a mini chemical refinery unto itself doing things that we humans would love to be able to do with such efficiency. The question is, when getting into the molecular level, can a plant produce any oxygen without having any oxygen? If a plant could produce a single oxygen molecule and then use that newly assembled oxygen molecule for its aerobic respiration, it could then multiply that process and increase oxygen levels. This sort of activity could have been occurring everywhere on every earth-like planet.

The Burden of Proof

I once watched a debate where one of the debaters stated that the burden of proof is on the person who is making a claim that

Chapter 6

Does Earth Plus Sun Equal Plants?

As touched on in the last chapter, plants do have a few prerequisites in order to grow and thrive. Some need light, water, and heat, where others can begin without light or much water or heat. In our current experience with plants, they have certain prerequisites. Based on our current experience with growing plants, the seeds are required. Yet, the seed could not have existed until after the plants adequately matured, according to the Genesis One text: “let the earth bring forth the green herb and such as may seed and the fruit tree yielding fruit after its kind which may have seed in itself upon the earth” There is no inference that seed came before plants, and to write any into the text is a perversion of the text. At this point we need to revert to a non-English version of the Genesis one text to seek out clearer detail, especially when referencing “and such”.

It is important to understand that translations of any sort cannot escape the fact that the person doing the translation does so with their own biases in their understanding of the text and the specifics of each word being translated. When trying to

Chapter 7

The Protective Earth

From our human quest to explore space we have discovered, without question, that space is a hostile environment that is not particularly friendly to life. Space is cold and in itself is uninhabitable. There is no oxygen or water or heat, but radiation abounds and it can kill in relatively short order. Yet, here we all are alive, right here on Earth, as it sails silently around the Sun year after year, century after century.

Our atmosphere protects us from the hostile environment of space all while we speed through space at nearly seventy-thousand miles per hour around our star, the Sun. It's a pretty cool spaceship! When you consider how hard we try, but mostly fail, to replicate our self-sufficient environment—even within our environment—it is really quite impressive that our Earth does this without effort, something we have yet to have been able to achieve to any reasonable scale or level in our quest to inhabit space.

Chapter 8

A Time before Sun

An area of great debate and confusion is how the plants could be “brought forth” *before* the Sun ever shone upon them and the Earth. This is a sticking point for some creationists and one of the reasons that six-twenty-four-hour-day view is accepted by too many of them. If we imagine that on Tuesday, the third day of the week, that the waters were gathered and the plants were brought forth, then we only have to imagine that on Wednesday, the very next day, or the fourth day of the week, that the Sun was shining in the morning, much like in our current day-to-day experience. If we gloss over the technicalities of this, then this is comfortable and works nicely in our human minds. But it ignores almost every other aspect of the text that we have been evaluating and is utterly unrealistic and very unscientific.

How could the plants grow without the sun, since the sun seems to be a prerequisite for plants to thrive based on our life experience? We discussed this a bit in the last chapter, but let’s look at it from another approach to see if the last chapter is grasping in order to force-rationalize it into a scientific

Chapter 9

Protected Seeds

The “seed” bore by each plant that was brought forth on day three was likely not the same as the seeds we use today. And until the Sun could shine upon the plants on day four the plants would likely not have been able to develop much beyond a small and likely white sprout (etiolate) sticking out of the ground. Based upon our experience with plants, this is generally what we see occur when light is absent.

The “seed” mentioned in verses eleven and twelve were most likely ultimately referring to the plants’ DNA and would later eventually develop into the encapsulated protected vessels we refer to as “seeds’ in our modern terminology, as the plants produced them.

The Bosom of Earth

We are faced with a monumental challenge today in refuting conventional thinking. Much of that has to do with the proliferation of printing over the past several hundred years and

Chapter 10

Plant Life is Committed

As you have probably noticed, the text of the Genesis One creation account can be taken as a far more detailed account when we read the words as the words that they are, rather than assigning generalized concepts to the overall text. When we dispose of our little mental boxes of preconceptions and read any Bible version of antiquity (meaning prior to the 1700s) we find that you cannot be considered a rational person if you accept replacing the term “firmament” with terms like “expanse”, “canopy”, “vault”, or especially “sky” or “horizon”. The text, when read and ordered or arranged as it is presented in these older versions, is very specific, and it is only when we commit to reading it as stated that we can truly begin to understand its many intricacies.

What Are We to Believe

What are we to believe about the Bible’s creation account? Are we to take it word-for-word as an actual account of the entirety of creation using our understanding of today’s word definitions? Or is it merely a glossed over explanation of what

Chapter 11

Open and Receptive

Besides us humans opening our minds and being receptive to information that does not fit into our little mental boxes, the function of *reception* is also a part of the creation account. While the “Earth” did bring forth, it did so without *seeds* as we know them today. God did not plant the plants using seeds, they were brought forth by the “Earth” and they “yieldeth seed according to its kind”. While the plants would have rooted a great many times over, they were constrained to the few plant types listed and they likely did so all over the “dry land”. The plants could not have done much growing above the ground as we see them today until the Sun shone on day four.

On day four “god said let there be lights made in the firmament of heaven to divide the day and the night and let them be for signs and for seasons and for days and years to shine in the firmament of heaven and to give light upon the earth and it was so done and god made two great lights a greater light to rule the day and a lesser light to rule the night and the stars and he set them in the firmament of heaven to shine upon the earth and to rule the day and the night and to divide the light and the darkness and god saw that it was good and the evening and morning were the fourth day”.

Chapter 12

Calibration

Calibration is a form of indexing to organize to a specified set of rules. All phases of the Biblical creation process included some form of calibration at a most fundamental level. Calibration becomes our guide for everything. Everything in our physical world works off of a calibrated set of instructions. If this was not true then nothing could be relied upon. The calibration in actual physics and astrophysics are the master-set from which all other calibrations descend during the creation process. The first known concept of calibration was the realization of its need as stated in Genesis One verse two when “the spirit of god moved over the waters”. Verse two says “the earth was void and empty and darkness was upon the face of the deep and the spirit of god moved over the waters”. This can, without forcing the text, easily be understood as an assessment process of the previously produced “heaven and earth” and a determination to begin a type of calibration process that set the standards for all things thereafter.

The first calibration was the allowance for light to “be” as in “be light made”. It is a point of definition utilizing the “waters” of the

Chapter 24

Plants Live On

Truth is eternal and will live on no matter what we do or say or think. Our *beliefs* are irrelevant to Truth. Truth about plants is what actually occurred and our godless-evolution theories or our six-twenty-four-hour-day theories are no challenge for Truth. Our flawed theories are easily thwarted outside of the comfort of our little mental DNA boxes, and the same is so when we are out of the comfort of our minions who will indulge us in our erred theories.

Let us all be thankful that the plants live on in Truth and follow the calibration laid down for them. If not for that, none of us would be here to wonder about anything. What we should all do is to somewhat imitate the plants and be reliable and stable and allow variance as we grow and learn, rather than crawling back into our deceptive and unstable little mental boxes every day—mental boxes that have been contaminated by an onslaught of nefarious information.